SUMMARY SHEET - ACTIVITY SPACE DEFICIENCIES
REMAINDER OF CEDAR RUN (not in Magisterial District)
(Based on 1989 Figures)

ACTIVITY SPACE	EXISTING	52,000 LEVEL	65,500 LEVEL	84,000 LEVEL
Picnic Tables	2.0	7.62	8.13	11.54
Play Apparatus Area	4.0	(.16)	.81	2.21
Picnic Shelters	4.0	(3.49)	(3.34)	(3.19)
Multi Purpose Field	2.0	(.75)	(.38)	(.07)
Multi Purpose Court	0.0	1.26	1.63	2.07
Soccer Field	0.0	1.25	1.62	2.07
Tennis Courts	2.0	(.08)	.44	1.10
Multi Purpose Space (TV/Video)	0.0	.96	1.18	1.55
Baseball Field	5.0	(4.26)	(4.03)	(4.26)
Basketball Court	1.0	(.26)	(.04)	.25
Classroom (Computing/Electronics)	46.0	(42.16)	(41.12)	(39.79)
Horseshoe Lanes	1.0	(.26)	(.04)	.25
Studio (Graphics/Painting, etc.)	1.0	(.04)	.18	.55
Volleyball Court	2.0	(1.26)	(1.04)	(.75)
Football Field	0.0	.51	.59	.81
Fitness Room	0.0	.51	.59	.81
Softball Field	2.5	(1.53)	(1.31)	(.94)
Racquetball/Squash	0.0	.37	.51	.59
Amphitheater (Small)	1.0	(.63)	(.49)	(.41)
Swimming Pool (Jr.)	2.0	(1.63)	(1.49)	(1.41)
Roller Skating (Outdoor)	0.0	.37	.51	.59
Activity Room (Board Games, etc.)	0.5	.24	.46	.75
Movie Theater	1.0	(.63)	(.49)	(.41)
Auditorium/Stage	2.0	(1.78)	(1.71)	(1.63)
Swimming Pool (Sr.)	0.0	.22	.22	.29
Aerial Activity (100'x100' Space)	0.0	.22	.22	.29
Badminton Court	0.0	.14	.22	.22
Batting Cage	0.0	.14	.22	.22
Bowling Alley	1.0	(.86)	(.78)	(.78)
Community Center	0.0	.14	.22	.22
Demo/Multi Purpose Space (Arts/Crafts)	0.0	.14	.22	.22
Driving Range	0.0	.14	.22	.22
Frisbee Course	0.0	.14	.22	.22
Golf Course	0.0	.14	.22	.22
Greenhouse/Garden Plot	0.0	.14	.22	.22
Gymnasium	1.0	(.86)	(.78)	(.78)
Kitchen	2.5	(2.28)	(2.21)	(2.13)
Library	2.0	(1.86)	(1.78)	(1.78)
Shuffleboard	0.0	.14	.22	.22
Track Facilities	0.0	.14	.22	.22
Field Hockey Field	0.0	.14	.14	.22
Stadium	0.0	.07	.14	.14
Air Field (Flying)	0.5	(.43)	(.43)	(.36)
Amphitheater (Large)	0.0	.07	.07	.14
Arboretum	0.0	.07	.07	.14
Archery Range	0.0	.07	.07	.14
Bocce Court	0.0	.07	.14	.14
Croquet Field	0.0	.07	.14	.14
Equestrian Complex	0.0	.07	.14	.14
Gymnasium (w/Bleachers)	0.0	.07	.14	.14
Roller Skating Rink (Indoor)	0.5	(.43)	(.43)	(.36)
LaCrosse Field	0.0	.07	.07	.14
Miniature Golf Course	0.0	.07	.07	.14
Museum (Historic)	0.0	.07	.07	.14
Nature Center	0.0	.07	.07	.14
Overnight Retreat Center	0.0	.07	.07	.14
Photography Darkroom	0.0	.07	.07	.14
Rugby Field	0.0	.07	.07	.14
Shooting Range	0.0	(.93)	(.93)	(.86)
Skateboard Ramp	0.0	.07	.07	.14
BMX Track	0.0	.07	.07	.07
Ski Trails (Cross Country/Downhill)	0.0	.38MI	.48MI	.62MI
Interpretive Nature Trails	0.0	.96MI	1.21MI	1.55MI
Bicycle Trails	0.0	3.84MI	4.84MI	6.21MI
Fitness Trails (Jogging/Walking)	3.0MI	.84MI	1.84MI	3.21MI
Mountain Biking	0.0	.38MI	.48MI	.62MI
Hiking Trails	0.0	7.69MI	9.69MI	12.43MI
Horseback Riding	3.75MI	3.95MI	5.94MI	8.68MI
Water Sports (Streams)	0.0	3.20AP/ 19.24MI	4.03AP/ 24.24MI	5.18AP/ 31.08MI
Campgrounds	0.0	19.24AC	24.33AC	31.08AC
Water Sports (Reservoir/Lake)	0.0	51.94AC	65.43AC	83.90AC

*Parentheses ( )indicate a surplus.

SUMMARY SHEET - ACTIVITY SPACE DEFICIENCIES
REMINGTON SERVICE DISTRICT (Based on 1989 Figures)

ACTIVITY SPACE	EXISTING	52,000 LEVEL	65,500 LEVEL	84,000 LEVEL
Picnic Tables	0.0	2.60	3.28	4.20
Play Apparatus Area	1.0	.04	.31	.68
Picnic Shelters	0.0	.14	.18	.22
Multi Purpose Field	0.0	.34	.44	.56
Multi Purpose Court	0.0	.34	.44	.56
Soccer Field	0.0	.34	.44	.56
Tennis Courts	0.0	.52	.66	.84
Multi Purpose Space (TV/Video)	0.0	.26	.32	.42
Baseball Field	0.0	.52	.66	.84
Basketball Court	0.0	.20	.26	.34
Classroom (Computing/Electronics)	21.0	(19.96)	(19.68)	(19.32)
Horseshoe Lanes	0.0	.20	.26	.34
Studio (Graphics/Painting, etc.)	0.0	.34	.44	.56
Volleyball Court	0.0	.20	.26	.34
Football Field	0.0	.14	.16	.22
Fitness Room	0.0	.14	.16	.22
Softball Field	1.0	(.74)	(.68)	(.58)
Racquetball/Squash	0.0	.10	.14	.16
Amphitheater (Small)	0.0	.10	.14	.16
Swimming Pool (Jr.)	1.0	(.90)	(.86)	(.84)
Roller Skating (Outdoor)	0.0	.10	.14	.16
Activity Room (Board Games, etc.)	0.0	.20	.26	.34
Movie Theater	0.0	.10	.14	.16
Auditorium/Stage	0.0	.06	.06	.08
Swimming Pool (Sr.)	0.0	.06	.06	.08
Aerial Activity (100'x100' Space)	0.0	.06	.06	.08
Badminton Court	0.0	.04	.06	.06
Batting Cage	0.0	.04	.06	.06
Bowling Alley	0.0	.04	.06	.06
Community Center	0.0	.04	.06	.06
Demo/Multi Purpose Space (Arts/Crafts)	0.0	.04	.06	.06
Driving Range	0.0	.04	.06	.06
Frisbee Course	0.0	.04	.06	.06
Golf Course	0.0	.04	.06	.06
Greenhouse/Garden Plot	0.0	.04	.06	.06
Gymnasium	0.0	.04	.06	.06
Gymnasium (w/Bleachers)	0.0	.02	.02	.04
Kitchen	1.0	(.94)	(.92)	(.88)
Library	1.0	(.96)	(.94)	(.94)
Shuffleboard	0.0	.04	.06	.06
Track Facilities	0.0	.04	.06	.06
Field Hockey Field	0.0	.04	.04	.06
Stadium	0.0	.02	.04	.06
Air Field (Flying)	0.0	.02	.02	.04
Amphitheater (Large)	0.0	.02	.02	.04
Arboretum	0.0	.02	.02	.04
Archery Range	0.0	.02	.02	.04
Bocce Court	0.0	.02	.02	.04
Croquet Field	0.0	.02	.02	.04
Equestrian Complex	0.0	.02	.02	.04
Roller Skating Rink (Indoor)	0.0	.02	.02	.04
LaCrosse Field	0.0	.02	.02	.04
Miniature Golf Course	0.0	.02	.02	.04
Museum (Historic)	0.0	.02	.02	.04
Nature Center	0.0	.02	.02	.04
Overnight Retreat Center	0.0	.02	.02	.04
Photography Darkroom	0.0	.02	.02	.04
Rugby Field	0.0	.02	.02	.04
Shooting Range	0.0	.02	.02	.04
Skateboard Ramp	0.0	.02	.02	.04
BMX Track	0.0	.02	.02	.02
Ski Trails (Cross Country/Downhill)	0.0	.10MI	.13MI	.17MI
Interpretive Nature Trails	0.0	.26MI	.33MI	.42MI
Bicycle Trails	0.0	1.04MI	1.31MI	1.68MI
Fitness Trails (Jogging/Walking)	0.0	1.04MI	1.31MI	1.68MI
Mountain Biking	0.0	.10MI	.13MI	.17MI
Hiking Trails	0.0	2.08MI	2.62MI	3.36MI
Horseback Riding	0.0	2.08MI	2.62MI	3.36MI
Water Sports (Streams)	0.0	.87AP/ 5.20MI	1.09AP/ 6.55MI	1.40AP/ 8.40MI
Campgrounds	0.0	5.20AC	6.55AC	8.40AC
Water Sports (Reservoir/Lake)	0.0	4.04AC	17.69AC	22.68AC

*Parentheses ( ) indicate a surplus.

SUMMARY SHEET - ACTIVITY SPACE DEFICIENCIES
OPAL SERVICE DISTRICT (Based on 1989 Figures)

ACTIVITY SPACE	EXISTING	52,000 LEVEL	65,500 LEVEL	84,000 LEVEL
Picnic Tables	0.0	1.30	1.64	2.10
Play Apparatus Area	0.0	.52	.65	.84
Picnic Shelters	0.0	.07	.09	.11
Multi Purpose Field	0.0	.17	.22	.28
Multi Purpose Court	0.0	.17	.22	.28
Soccer Field	0.0	.17	.22	.28
Tennis Courts	0.0	.26	.33	.42
Multi Purpose Space (TV/Video)	0.0	.13	.16	.21
Baseball Field	0.0	.26	.33	.42
Basketball Court	0.0	.10	.13	.17
Classroom (Computing/Electronics)	0.0	.52	.66	.84
Horseshoe Lanes	0.0	.10	.13	.17
Studio (Graphics/Painting, etc.)	0.0	.13	.16	.21
Volleyball Court	0.0	.10	.13	.17
Football Field	0.0	.07	.08	.11
Fitness Room	0.0	.07	.08	.11
Softball Field	0.0	.13	.16	.21
Racquetball/Squash	0.0	.05	.07	.08
Amphitheater (Small)	0.0	.05	.07	.08
Swimming Pool (Jr.)	0.0	.05	.07	.08
Roller Skating (Outdoor)	0.0	.05	.07	.08
Activity Room (Board Games, etc.)	0.0	.10	.13	.17
Movie Theater	0.0	.05	.07	.08
Auditorium/Stage	0.0	.03	.04	.05
Swimming Pool (Sr.)	0.0	.03	.03	.04
Aerial Activity (100'x100' Space)	0.0	.03	.03	.04
Badminton Court	0.0	.02	.03	.03
Batting Cage	0.0	.02	.03	.03
Bowling Alley	0.0	.02	.03	.03
Community Center	0.0	.02	.03	.03
Demo/Multi Purpose Space (Arts/Crafts)	0.0	.02	.03	.03
Driving Range	0.0	.02	.03	.03
Frisbee Course	0.0	.02	.03	.03
Golf Course	0.0	.02	.03	.03
Greenhouse/Garden Plot	0.0	.02	.03	.03
Gymnasium	0.0	.02	.03	.03
Gymnasium (w/Bleachers)	0.0	.01	.01	.02
Kitchen	0.0	.03	.04	.06
Library	0.0	.02	.03	.03
Shuffleboard	0.0	.02	.03	.03
Track Facilities	0.0	.02	.03	.03
Field Hockey Field	0.0	.02	.02	.03
Stadium	0.0	.01	.02	.02
Air Field (Flying)	0.0	.01	.01	.02
Amphitheater (Large)	0.0	.01	.01	.02
Arboretum	0.0	.01	.01	.02
Archery Range	0.0	.01	.01	.02
Bocce Court	0.0	.01	.01	.02
Croquet Field	0.0	.01	.01	.02
Equestrian Complex	0.0	.01	.01	.02
Roller Skating Rink (Indoor)	0.0	.01	.01	.02
LaCrosse Field	0.0	.01	.01	.02
Miniature Golf Course	0.0	.01	.01	.02
Museum (Historic)	0.0	.01	.01	.02
Nature Center	0.0	.01	.01	.02
Overnight Retreat Center	0.0	.01	.01	.02
Photography Darkroom	0.0	.01	.01	.02
Rugby Field	0.0	.01	.01	.02
Shooting Range	0.0	.01	.01	.02
Skateboard Ramp	0.0	.01	.01	.02
BMX Track	0.0	.01	.01	.01
Ski Trails (Cross Country/Downhill)	0.0	.05MI	.07MI	.08MI
Interpretive Nature Trails	0.0	.13MI	.16MI	.21MI
Bicycle Trails	0.0	.52MI	.66MI	.84MI
Fitness Trails (Jogging/Walking)	0.0	.52MI	.66MI	.84MI
Mountain Biking	0.0	.05MI	.07MI	.08MI
Hiking Trails	0.0	1.04MI	1.31MI	1.68MI
Horseback Riding	0.0	1.04MI	1.31MI	1.68MI
Water Sports (Streams)	0.0	.43AP/ 2.60MI	.54AP/ 3.28MI	.70AP/ 4.20MI
Campgrounds	0.0	2.60AC	3.28AC	4.20AC
Water Sports (Reservoir/Lake)	0.0	7.02AC	8.84AC	11.34AC

*Parentheses ( ) indicate a surplus.

SUMMARY SHEET - ACTIVITY SPACE DEFICIENCIES
BEALETON SERVICE DISTRICT (Based on 1989 Figures)

ACTIVITY SPACE	EXISTING	52,000 LEVEL	65,500 LEVEL	84,000 LEVEL
Picnic Areas	0.0	2.60	3.28	4.20
Play Apparatus Area	0.5	(.54)	.80	1.18
Picnic Shelters	0.0	.14	.18	.22
Multi Purpose Field	3.0	(2.66)	(2.56)	(2.44)
Multi Purpose Court	0.0	.34	.44	.56
Soccer Field	0.0	.34	.44	.56
Tennis Courts	2.0	(1.48)	(1.34)	(1.16)
Multi Purpose Space (TV/Video)	0.0	.26	.32	.42
Baseball Field	0.0	.52	.66	.84
Basketball Court	1.0	(.80)	(.74)	(.66)
Classroom (Computing/Electronics)	29.0	(27.96)	(27.68)	(27.32)
Horseshoe Lanes	0.0	.20	.26	.34
Studio (Graphics/Painting, etc.)	0.0	.26	.32	.42
Volleyball Court	1.0	(.80)	(.74)	(.66)
Football Field	0.0	.14	.16	.22
Fitness Room	0.0	.14	.16	.22
Softball Field	1.0	(.76)	(.68)	(.58)
Racquetball/Squash	0.0	.10	.14	.16
Amphitheater (Small)	0.0	.10	.14	.16
Swimming Pool (Jr.)	0.5	(.40)	(.36)	(.34)
Roller Skating (Outdoor)	0.0	.10	.14	.16
Activity Room (Board Games, etc.)	0.0	.20	.26	.34
Movie Theater	0.0	.10	.14	.16
Auditorium/Stage	1.0	(.94)	(.92)	(.90)
Swimming Pool (Sr.)	0.0	.06	.06	.08
Aerial Activity (100'x100' Space)	0.0	.06	.06	.08
Badminton Court	0.0	.04	.06	.06
Batting Cage	0.0	.04	.06	.06
Bowling Alley	0.0	.04	.06	.06
Community Center	0.0	.04	.06	.06
Demo/Multi Purpose Space (Arts/Crafts)	0.0	.04	.06	.06
Driving Range	0.0	.04	.06	.06
Frisbee Course	0.0	.04	.06	.06
Golf Course	0.0	.04	.06	.06
Greenhouse/Garden Plot	1.0	(.96)	(.94)	(.94)
Gymnasium	1.0	(.96)	(.94)	(.94)
Gymnasium (w/Bleachers)	0.0	.02	.02	.04
Kitchen	1.0	(.94)	(.92)	(.88)
Library	1.0	(.96)	(.94)	(.94)
Shuffleboard	0.0	.04	.06	.06
Track Facilities	0.0	.04	.06	.06
Field Hockey Field	0.0	.04	.04	.06
Stadium	0.0	.02	.04	.04
Air Field (Flying)	0.0	.02	.02	.04
Amphitheater (Large)	0.0	.02	.02	.04
Arboretum	0.0	.02	.02	.04
Archery Range	0.0	.02	.02	.04
Bocce Court	0.0	.02	.02	.04
Croquet Field	0.0	.02	.02	.04
Equestrian Complex	0.0	.02	.02	.04
Roller Skating Rink (Indoor)	0.0	.02	.02	.04
LaCrosse Field	0.0	.02	.02	.04
Miniature Golf Course	0.0	.02	.02	.04
Museum (Historic)	0.0	.02	.02	.04
Nature Center	0.0	.02	.02	.04
Overnight Retreat Center	0.0	.02	.02	.04
Photography Darkroom	0.0	.02	.02	.04
Rugby Field	0.0	.02	.02	.04
Shooting Range	0.0	.02	.02	.04
Skateboard Ramp	0.0	.02	.02	.04
BMX Track	0.0	.02	.02	.02
Ski Trails (Cross Country/Downhill)	0.0	.10MI	.13MI	.17MI
Interpretive Nature Trails	0.0	.26MI	.33MI	.42MI
Bicycle Trails	0.0	1.04MI	1.31MI	1.68MI
Fitness Trails (Jogging/Walking)	0.0	1.04MI	1.31MI	1.68MI
Mountain Biking	0.0	.10MI	.13MI	.17MI
Hiking Trails	0.0	2.08MI	2.62MI	3.36MI
Horseback Riding	0.0	2.08MI	2.62MI	3.36MI
Water Sports (Streams)	0.0	.86AP/ 5.20MI	1.09AP/ 6.55MI	1.40AP/ 8.90MI
Campgrounds	0.0	5.20AC	6.55AC	8.40AC
Water Sports (Reservoir/Lake)	0.0	14.04AC	17.69AC	22.68AC

*Parentheses ( ) indicate a surplus.

SUMMARY SHEET - ACTIVITY SPACE DEFICIENCIES
REMAINDER OF LEE (not in Magisterial Districts)
(Based on 1989 Figures)

ACTIVITY SPACE	EXISTING	52,000 LEVEL	65,500 LEVEL	84,000 LEVEL
Picnic Tables	47.0	(27.60)	(25.02)	(18.86)
Play Apparatus Area	2.0	4.97	6.71	9.26
Picnic Shelters	0.0	.94	1.21	1.47
Multi Purpose Field	3.0	(.72)	(.05)	.75
Multi Purpose Court	0.0	2.28	2.95	3.75
Soccer Field	0.0	2.28	2.95	3.75
Tennis Courts	0.0	3.48	4.42	5.63
Multi Purpose Space (TV/Video)	0.0	2.28	2.95	3.75
Baseball Field	5.5	(2.02)	(1.08)	.13
Basketball Court	0.0	1.34	1.74	2.28
Classroom (Computing/Electronics)	64.0	(57.08)	(55.29)	(52.74)
Horseshoe Lanes	0.0	1.34	1.74	2.28
Studio (Graphics/Painting, etc.)	0.0	2.28	2.95	3.75
Volleyball Court	0.0	1.34	1.74	2.28
Football Field	0.0	.94	1.07	1.47
Fitness Room	0.0	.94	1.07	1.47
Softball Field	2.0	(.26)	.14	.81
Racquetball/Squash	0.0	.67	.94	1.07
Amphitheater (Small)	0.0	.67	.94	1.07
Swimming Pool (Jr.)	0.0	.67	.94	1.07
Roller Skating (Outdoor)	0.0	.67	.94	1.07
Activity Room (Board Games, etc.)	0.0	1.34	1.74	2.28
Movie Theater	0.0	.67	.94	1.07
Auditorium/Stage	3.0	(2.60)	(2.46)	(2.33)
Swimming Pool (Sr.)	0.0	.40	.40	.53
Aerial Activity (100'x100' Space)	0.0	.40	.40	.53
Badminton Court	0.0	.26	.40	.40
Batting Cage	0.0	.26	.40	.40
Bowling Alley	0.0	.26	.40	.40
Community Center	0.0	.26	.40	.40
Demo/Multi Purpose Space (Arts/Crafts)	0.0	.26	.40	.40
Driving Range	0.0	.26	.40	.40
Frisbee Course	0.0	.26	.40	.40
Golf Course	0.0	.26	.40	.40
Greenhouse/Garden Plot	0.0	.26	.40	.40
Gymnasium	1.0	(.74)	(.60)	(.60)
Kitchen	3.5	(3.10)	(2.97)	(2.70)
Library	2.0	(1.74)	(1.60)	(1.60)
Shuffleboard	0.0	.26	.40	.40
Track Facilities	0.0	.26	.40	.40
Field Hockey Field	0.0	.26	.26	.40
Stadium	0.0	.13	.26	.26
Air Field (Flying)	0.0	.13	.13	.27
Amphitheater (Large)	0.0	.13	.13	.26
Arboretum	0.0	.13	.13	.26
Archery Range	0.5	(.37)	(.37)	(.24)
Bocce Court	0.0	.13	.13	.26
Croquet Field	0.0	.13	.13	.26
Equestrian Complex	0.0	13	13	.26
Gymnasium (w/Bleachers)	0.0	.13	.13	.26
Roller Skating Rink (Indoor)	0.0	.13	.13	.26
LaCrosse Field	0.0	.13	.13	.26
Miniature Golf Course	0.0	.13	.13	.26
Museum (Historic)	0.0	.13	.13	.26
Nature Center	0.0	.13	.13	.26
Overnight Retreat Center	0.0	.13	.13	.26
Photography Darkroom	0.0	.13	.13	.26
Rugby Field	0.0	.13	.13	.26
Shooting Range	0.5	(.37)	(.37)	(.24)
Skateboard Ramp	0.0	.13	.13	.26
BMX Track	0.0	.13	.13	.13
Ski Trails (Cross Country/Downhill)	0.0	.69MI	.87MI	1.12MI
Interpretive Nature Trails	0.0	1.74MI	2.19MI	2.81MI
Bicycle Trails	0.0	6.96MI	8.77MI	11.25MI
Fitness Trails (Jogging/Walking)	0.0	6.96MI	8.77MI	11.25MI
Mountain Biking	0.0	.69MI	.87MI	1.12MI
Hiking Trails	0.0	13.93MI	17.55MI	22.51MI
Horseback Riding	0.0	13.93MI	17.55MI	22.51MI
Water Sports (Streams)	0.0	5.80AP/ 34.84MI	7.30AP/ 43.89MI	9.38AP/ 56.28MI
Campgrounds	0.0	34.84AC	43.88AC	56.28AC
Water Sports (Reservoir/Lake)	0.0	94.06AC	118.48AC	151.95AC

*Parentheses ( ) indicate a surplus

Specific Facility Recommendations:

The following facility recommendations are based upon analysis of the needs as determined by deficiencies for population levels of 52,000, 65,500, and 84,000 based upon location of population densities and the availability and compatibility of resources. Within the context of available resources and compatibility, two major guidelines were applied in recommending facilities and where they are to be located. First, wherever possible, facilities should be located in and around the most densely populated areas which constitute the service districts. This guideline not only places the facilities close to the people they serve, but supports the concept of concentrated growth and preservation of open space. Second, for the sake of efficiency and reduced cost, locations are recommended at sites of existing facilities with the sharing of related facilities wherever possible. Within these and other parameters set forth in the study, the following facilities are recommended to fulfill the needs of the three designated levels of population. These recommendations reflect the need of the entire County and are not intended as recommendations for the Parks and Recreation Department.

POCKET PARK

Pocket parks are the most numerous of all recreational facilities which are needed in the county. It is intended that these facilities are very close to densely populated areas, being within walking distance. In some instances they might be located adjacent to areas where people congregate such as shopping centers, places of business, etc., but normally they would be found in and around groups of dwellings. Each one of these facilities must be evaluated and located on an individual basis. All new developments should be required to contain one or more of these facilities. A review of the description of pocket parks is as follows:

Pocket Park - The Pocket Park serves the needs of higher density areas by providing an easily accessible gathering spot within a neighborhood. The pocket park may only be a protected sitting area or may contain a game table, horseshoe lanes, play area, volleyball court, or an area for croquet / lawn bowling, etc. The ideal of the traditional Village Green applies here.

Age served: all ages
Area served: 1/2 mile
Size: up to 1/2 acre

Types of Facilities: preferred seating, game tables, horseshoe lanes, croquet lawn, lawn bowling area, play structure, volleyball court.

Potential Support Facilities: Trail Access.

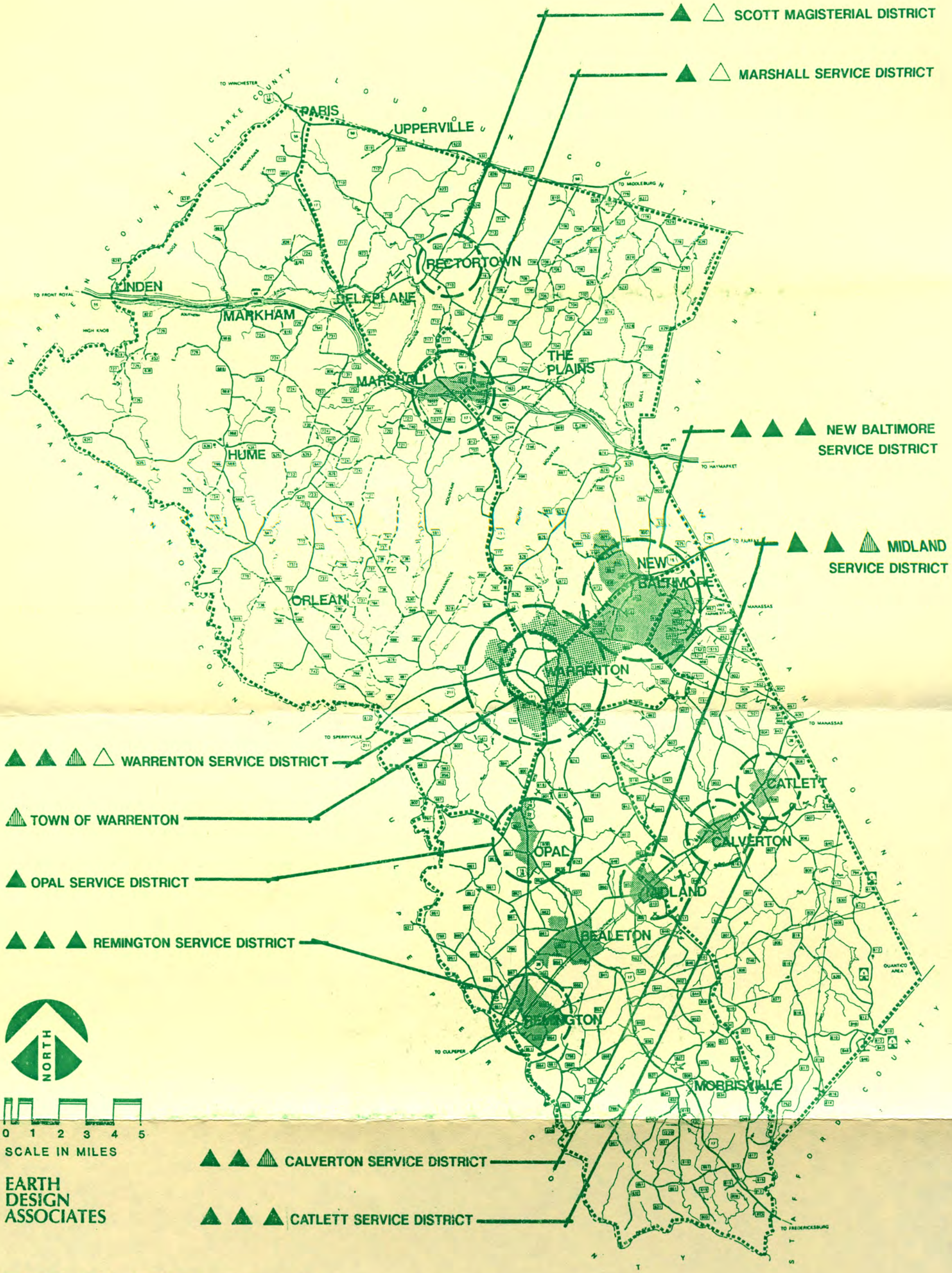
Remarks: Pocket parks would be provided by developers in all new communities according to standards.

Specific Facility/Activity Space Requirements Per Park Type
POCKET PARKS

ACTIVITY SPACE	EXISTING PARKS	52,000 LEVEL	65,500* LEVEL	84,000* LEVEL
CENTER MAGISTERIAL DISTRICT				
Warrenton Service District	0	(2)	(3)	(4)
Picnic Tables		8	10	14
Play Apparatus Areas		1	2	2
Town of Warrenton	3	(0)	(1)	(1)
Picnic Tables		0	4	4
Play Apparatus Areas		0	1	1
Horseshoe Lanes		0	1	1
New Baltimore Service District	0	(3)	(3)	(3)
Picnic Tables		4	6	8
Play Apparatus Areas		3	3	3
Horseshoe Lanes		1	1	1
CEDAR RUN MAGISTERIAL DISTRICT				
Calverton Service District	0	(2)	(3)	(3)
Picnic Tables		6	7	9
Play Apparatus Areas		2	3	3
Horseshoe Lanes		1	1	1
Catlett Service District	0	(3)	(3)	(3)
Picnic Tables		3	3	3
Play Apparatus Areas		6	8	9
Horseshoe Lanes		0	1	1
Midland Service District	0	(2)	(3)	(3)
Picnic Tables		6	6	8
Play Apparatus Areas		2	3	3
LEE MAGISTERIAL DISTRICT				
Opal Service District	0	(1)	(1)	(1)
Picnic Tables		2	2	2
Play Apparatus Areas		1	1	1
Remington Service District	1	(3)	(3)	(3)
Picnic Tables		3	3	3
Play Apparatus Areas		3	3	3
MARSHALL MAGISTERIAL DISTRICT				
Marshall Service District	0	(1)	(1)	(2)
Picnic Tables		0	2	3
Play Apparatus Areas		1	1	2
SCOTT MAGISTERIAL DISTRICT				
Scott Magisterial District	0	(1)	(1)	(2)
Picnic Tables		2	2	4
Play Apparatus Areas		1	1	2
Horseshoe Lanes		1	1	1

* The numbers listed in each successive population level indicate total activity spaces required. The 52,000 level numbers are in addition to existing facilities.

( ) Numbers in parentheses indicate the total of pocket parks needed within each respective district at each population level.



EARTH DESIGN ASSOCIATES

POCKET PARK

PARKS, RECREATION AND OPEN SPACE COMPREHENSIVE PLAN, FAUQUIER COUNTY, VIRGINIA

▲ 52000 LEVEL ▲ 65500 LEVEL △ 84000 LEVEL

NEIGHBORHOOD PARK

The next largest and second most numerous facility in demand is the neighborhood park. It is intended that these facilities will be accessible by walking or a short drive in densely developed areas with a somewhat longer drive required in the more rural villages. Its purpose would be to provide convenient recreational opportunities in densely populated areas (four or more dwelling units per acre).

The following is a review of the description of the neighborhood park activity spaces and requirements:

Age served: all ages
Area served: 2 ± miles radius
Size. 1 to 5 acres

Types of Facilities: play apparatus, multipurpose court, gazebo/picnic shelter, open "green", limited parking, fitness course, tot lot/gardening plots.

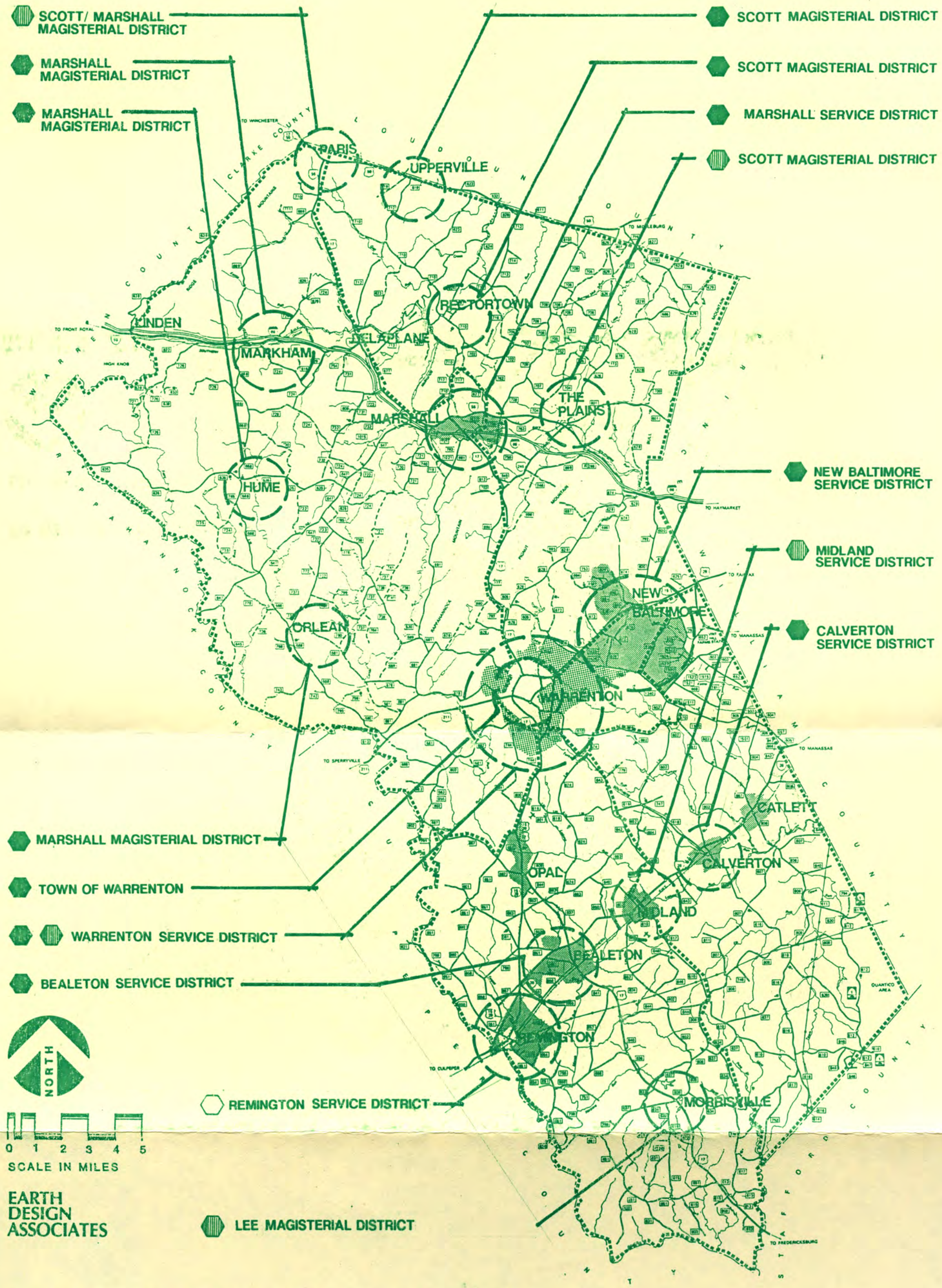
Potential Support Facilities: Utilities, Road Access, and other infrastructure.

Specific Facility/Activity Space Summary
NEIGHBORHOOD PARKS

ACTIVITY SPACE	EXISTING PARKS	52,000* LEVEL	65,500* LEVEL	84,000* LEVEL
CENTER MAGISTERIAL DISTRICT				
Warrenton Service District	0	(1)	(2)	(2)
Picnic Tables		6	8	9
Picnic Shelters		0	1	1
Play Apparatus Areas		0	2	2
Multi Purpose Courts		0	2	3
Volleyball Courts		1	2	2
Outdoor Roller Skating		0	1	1
Town of Warrenton	6	(1)	(1)	(1)
Picnic Tables		3	5	8
Picnic Shelters		0	0	1
Multi Purpose Courts		1	1	2
Outdoor Roller Skating		0	1	1
Bocce Court		1	1	1
New Baltimore Service District	0	(1)	(1)	(1)
Picnic Tables		8	10	10
Picnic Shelters		1	1	1
Play Apparatus Areas		0	0	2
Multi Purpose Courts		0	2	2
Volleyball Courts		1	1	1
Outdoor Roller Skating		0	1	1
CEDAR RUN MAGISTERIAL DISTRICT				
Cedar Run Magisterial District	5	(1)	(2)	(2)
Picnic Tables		4	8	10
Play Apparatus Areas		0	2	2
Multi Purpose Fields		2	4	6
Multi Purpose Courts		1	3	5
Volleyball Courts		0	1	1
LEE MAGISTERIAL DISTRICT				
Lee Magisterial District	4	(1)	(2)	(3)
Picnic Tables		8	10	12
Play Apparatus Areas		2	6	8
Picnic Shelters		1	2	2
Multi Purpose Courts		2	3	5
Horseshoe Lanes		2	2	4
Volleyball Courts		1	1	2
Outdoor Roller Skating		1	1	1
MARSHALL MAGISTERIAL DISTRICT				
Marshall Service District	0	(1)	(1)	(1)
Picnic Tables		0	3	3
Multi Purpose Courts		1	1	1
Multi Purpose Fields		1	1	1
Volleyball Courts		1	1	1
Remainder of Magisterial District	1	(3)	(3)	(4)
Picnic Tables		0	12	18
Picnic Shelters		0	1	1
Multi Purpose Courts		2	5	5
Multi Purpose Fields		4	5	6
Play Apparatus Areas		6	6	6
Horseshoe Lanes		2	3	3
Volleyball Courts		1	2	2
Outdoor Roller Skating		0	1	2
SCOTT MAGISTERIAL DISTRICT				
Scott Magisterial District	4	(2)	(3)	(3)
Picnic Tables		14	16	16
Play Apparatus Areas		5	6	6
Multi Purpose Courts		3	4	4
Horseshoe Lanes		3	3	4
Volleyball Courts		0	1	2
Outdoor Roller Skating		1	2	3

* The numbers listed in each successive population level indicate total activity spaces required. The 52,000 level numbers are in addition to existing facilities.

( ) Numbers in parentheses indicate the total of neighborhood parks needed within each respective district at each population level



NEIGHBORHOOD PARK

PARKS, RECREATION AND OPEN SPACE COMPREHENSIVE PLAN, FAUQUIER COUNTY, VIRGINIA

52000 LEVEL **65500 LEVEL** **84000 LEVEL**

COMMUNITY PARK

Community Parks will be located within or very close to service districts, will serve areas which are most readily accessible and will overlap various districts. The presence of a community park may contain the elements of a neighborhood park, thus reducing the neighborhood park demand in that location. The proposed locations and areas they will serve are as follows:

Warrenton/New Baltimore Corridor serving Warrenton Service District (S.D.), New Baltimore S.D., southern Marshall Magisterial District (M.D.), southern Scott M.D., northern Lee M.D. and northern Cedar Run M.D. The potential exists to become a District Park.

Marshall serving Marshall S.D., northern Marshall M.D. and northern Scott M.D.

Bealeton/Remington Corridor serving Bealeton S.D., Remington S.D., Midland S.D. and central Lee M.D.

Calverton/Catlett Area serving Calverton S.D., Catlett, S.D., and mid-Cedar Run M.D.

Morrisville Area serving southern Lee M.D. and southern Cedar Run M.D.

The following is a review of community park facilities:

The community park will be built around the core elements of the neighborhood park containing all of its facilities, plus facilities for organized sports and athletics. The neighborhood park might work in conjunction with or be adjacent to a school facility or other community "meeting" hall.

Age served: all ages
Area served: up to a 5-mile radius (would serve the same demographic area as the school)
Size: 3 to 20 acres

Types of Facilities: all the facilities of a full neighborhood park plus a minimum of one multipurpose athletic field, a tournament play area, and garden plots.

Potential Support Facilities: Utilities, road access and other infrastructure.

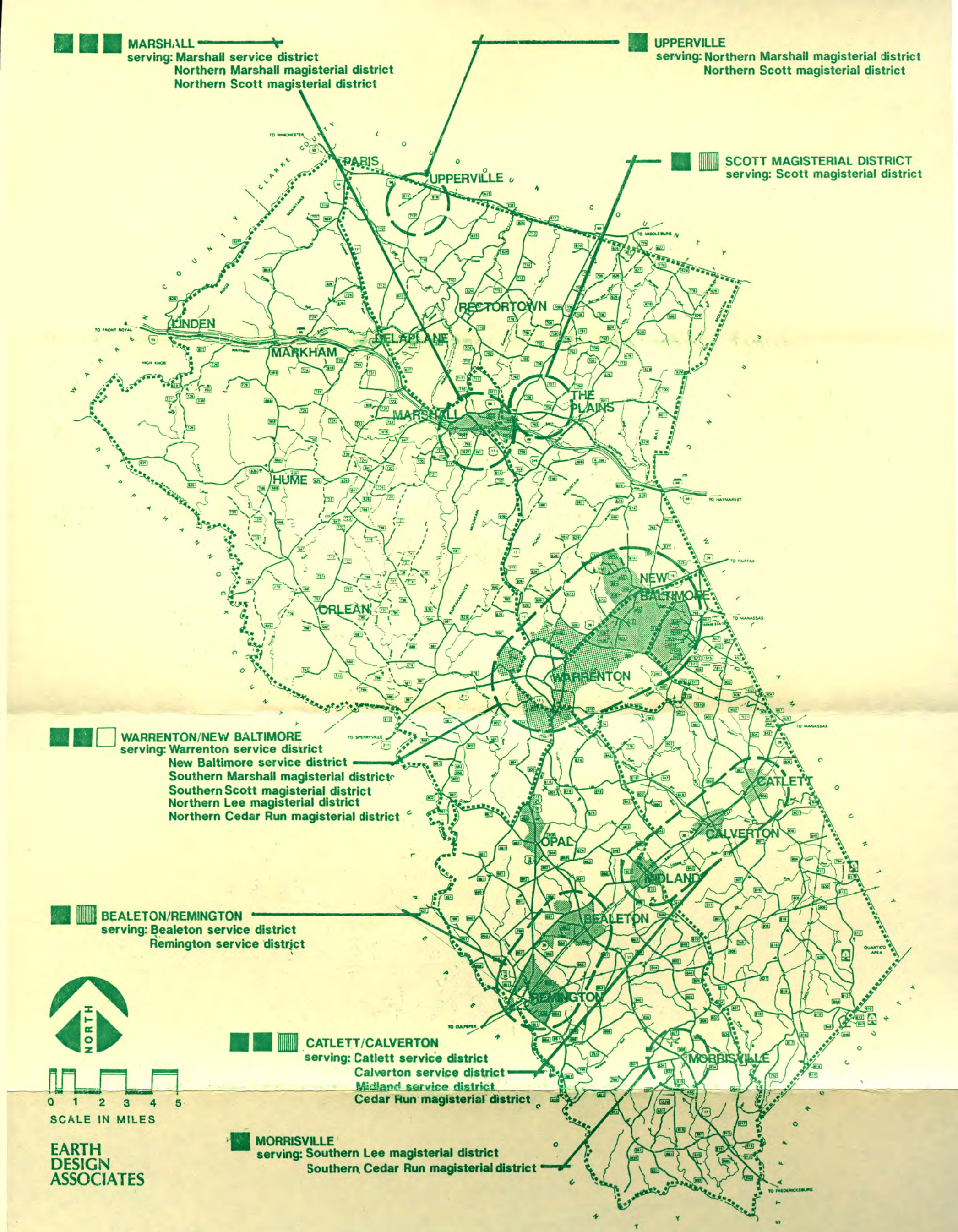
Remarks: Possible locations/examples are Bradley Elementary serving Warrenton Service District, Marshall Annex serving Marshall Service District/Magisterial District, Cedar Lee Junior High serving Bealeton/Remington Service District, Upperville Park serving Upperville/Northern Scott Magisterial District, Mary Walter Elementary serving Morrisville Area/Southern Lee Magisterial District.

Specific Facility/Activity Space Summary
COMMUNITY PARKS

ACTIVITY SPACE	EXISTING PARKS	52,000* LEVEL	65,500* LEVEL	84,000* LEVEL
CENTER MAGISTERIAL DISTRICT	2	(2)	(2)	(3)
Picnic Tables		0	0	4
Play Apparatus Areas		0	0	3
Soccer Fields		4	4	5
Small Amphitheaters		1	2	2
Baseball Fields		0	1	1
Football Fields		0	1	1
Softball Fields		0	1	2
Track Facilities		1	1	1
Miniature Golf		0	0	1
BMX Track		1	1	1
Batting Cage		1	1	1
Badminton Court		0	0	1
Croquet Fields		0	0	1
Rugby Fields		1	1	1
LaCrosse Fields		1	1	1
CEDAR RUN MAGISTERIAL DISTRICT	0	(2)	(3)	(3)
Picnic Tables		0	0	3
Play Apparatus Areas		0	0	2
Multi Purpose Fields		0	0	2
Multi Purpose Courts		0	0	2
Basketball Courts		1	2	2
Tennis Courts		3	6	7
Soccer Fields		4	5	6
Softball Fields		0	1	1
Football Fields		0	2	2
Baseball Fields		1	2	2
Outdoor Roller Skating		1	0	0
Small Amphitheater		0	1	1
Archery Range		0	0	1
LEE MAGISTERIAL DISTRICT	2	(2)	(3)	(3)
Picnic Tables		11	12	13
Soccer Fields		3	4	5
Tennis Courts		0	2	2
Basketball Courts		1	2	3
Small Amphitheater		1	1	1
Football Fields		2	2	2
Baseball Fields		1	1	2
Frisbee Course		1	1	1
Bocce Court		0	0	1
BMX Track		0	0	1
Badminton Court		1	1	1
Batting Cage		0	1	1
LaCrosse Field		0	0	1
Track Facility		1	1	1
Shuffleboard		0	1	1
MARSHALL MAGISTERIAL DISTRICT	1	(3)	(3)	(3)
Community Center		1	1	1
Picnic Tables		0	8	8
Play Apparatus Areas		0	1	4
Basketball Court		1	1	1
Fitness Rooms		1	1	3
Movie Theater		1	2	2
Multi Purpose Spaces		4	4	6
Studios		2	5	5
Activity Rooms		2	2	5
Small Amphitheater		1	1	2
Bowling Alley		1	1	1
Greenhouse		1	1	1
Racquetball/Squash Courts		2	2	3
Classrooms		8	8	8
Frisbee Course		1	1	1
Track Facility		1	1	1
Field Hockey Field		1	1	1
Batting Cage		1	1	1
Badminton Court		1	1	1
Tennis Courts		2	2	2
Soccer Fields		2	2	2
Miniature Golf		1	1	1
Rugby Field		0	0	1
Shuffleboard		0	1	1
SCOTT MAGISTERIAL DISTRICT	3	(2)	(3)	(3)
Soccer Fields		3	3	4
Picnic Areas		8	8	8
Play Apparatus Areas		2	2	2
Tennis Courts		3	3	4
Baseball Fields		2	5	6
Football Fields		1	1	2
Softball Fields		1	1	2
Small Amphitheater		1	1	1
Frisbee Course		1	1	1
Croquet Field		1	1	1
Archery Range		1	1	1

* The numbers listed in each successive population level indicate total activity spaces required. The 52,000 level numbers are in addition to existing facilities.

( ) Numbers in parentheses indicate the total of community parks needed within each respective district at each population level.



EARTH
DESIGN
ASSOCIATES

COMMUNITY PARK

PARKS, RECREATION AND OPEN SPACE COMPREHENSIVE PLAN, FAUQUIER COUNTY, VIRGINIA

52000 LEVEL 65500 LEVEL 84000 LEVEL

DISTRICT PARK

The district park is built around a corridor of activity spaces which are generated on a county wide basis, generally driven by the need for an olympic size swimming pool facility. District parks can be very flexible in the amount and types of activity spaces they contain once they meet the specific needs as generated by the facilities standards. The location of proposed district parks and the areas they will serve in order of priority are as follows:

Warrenton/New Baltimore Area serving Warrenton S.D., New Baltimore S.D., central Marshall M.D., northern Lee M.D. and northern Cedar Run M.D.

Marshall Area serving Marshall S.D., northern Marshall M.D., northern Scott M.D.

Bealeton/Remington Area serving Bealeton S.D., Remington S.D., southern Lee M.D., and southern Cedar Run M.D.

Western Warrenton Area serving Warrenton S.D., southern Marshall M.D., northern Lee M.D., parts of Center M.D. NOTE: At the time this facility would come on line, service of the original Warrenton/New Baltimore district park would shift to serving the southern Scott M.D., the New Baltimore S.D., parts of Center M.D. and northern Cedar Run M.D.

A review of the facilities, etc. contained in the district park are as follows:

The major characteristic of a district park is that it serves two or more communities and may serve the entire county, should it contain a one of a kind facility. District parks can be extremely varied but will be developed around an active recreational theme. These themes might include a major sports complex at a school site, a water impoundment with related boating, nature study or a community center featuring indoor athletic facilities: swimming pool, meeting space, art studios, etc. The potential exists for one or more district parks to grow into county wide parks.

Age served: all ages
Area served: may range from a single district to the entire county.
Size: 25+ acres

Types of Facilities: District parks will contain a wide variety of facilities which are deemed compatible with the core theme of the park at a given site, i.e.. sports complex, community center, reservoir.

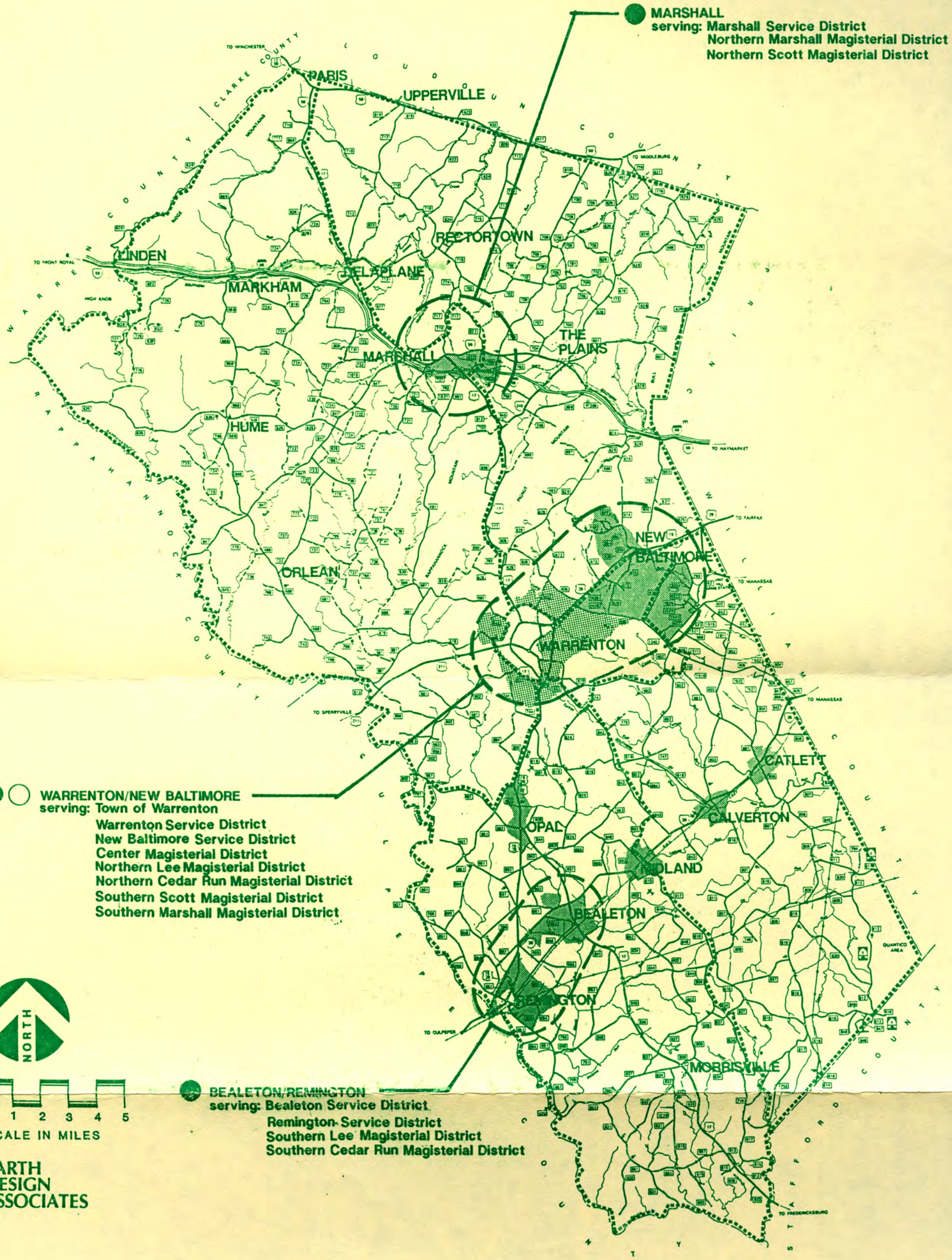
Potential Support Facilities: Utilities, road access and other infrastructure.

Specific Facility/Activity Space Summary
DISTRICT PARKS

ACTIVITY SPACE	EXISTING PARKS	52,000* LEVEL	65,500* LEVEL	84,000* LEVEL
CENTER MAGISTERIAL DISTRICT	0	(1)	(1)	(2)
Swimming Pool (Sr.)		1	1	2
Community Center		1	1	1
Studios		4	7	7
Bowling Alley		1	1	1
Movie Theater		1	3	3
Activity Room		3	4	4
Racquetball/Squash Courts		1	3	3
Photography/Darkroom		1	1	1
Fitness Room		1	1	2
Multi Purpose Spaces		10	11	12
Greenhouse		1	1	1
Shuffleboard		1	1	1
Large Amphitheater		1	1	1
Indoor Roller Skating		1	1	1
Gymnasium w/bleachers		1	1	1
LEE MAGISTERIAL DISTRICT	1	(1)	(1)	(1)
Community Center		1	1	1
Swimming Pool (Sr.)		1	1	1
Tennis Courts		3	3	5
Demonstration/Multi Purpose Space		1	1	1
Bowling Alleys		0	0	0
Multi Purpose Spaces		4	4	7
Studios		4	4	2
Fitness Rooms		2	3	3
Movie Theaters		1	2	2
Activity Rooms		2	5	5
Racquetball/Squash Courts		1	1	2
Large Amphitheater		1	1	1
MARSHALL MAGISTERIAL DISTRICT	1	(1)	(1)	(1)
Picnic Tables		0	8	10
Play Apparatus Areas		0	2	3
Swimming Pool (Sr.)		1	1	1
Soccer Fields		2	3	4
Tennis Courts		2	3	5
Baseball Fields		4	4	4
Football Fields		2	2	2
Softball Fields		3	4	5
Basketball Courts		0	1	2
Large Amphitheater		0	0	1
Indoor Roller Skating		0	0	1
Photography/Darkroom		0	0	1
Gymnasium w/bleachers		0	0	1

* The numbers listed in each successive population level indicate total activity spaces required. The 52,000 level numbers are in addition to existing facilities.

( ) Numbers in parentheses indicate the total district parks needed within each respective district at each population level.



EARTH
DESIGN
ASSOCIATES

DISTRICT PARK

PARKS, RECREATION AND OPEN SPACE COMPREHENSIVE PLAN, FAUQUIER COUNTY, VIRGINIA

52000 LEVEL 65500 LEVEL 84000 LEVEL

SPECIALTY PARKS

Some specialty parks are generated by standards, while are generated by opportunities of resources, etc. Specialty parks which are indicated on the following map, are intended as suggested possibilities or examples and not intended to be by any means inclusive. The following is a review of special park characteristics:

Specialty parks are the product of opportunities arising for a given situation which needs to be addressed by the Parks and Recreation Department or some other organization, or they may be specific responses to special needs which have been determined by standards and citizen preferences. Depending upon the exact nature of the opportunity or situation which has generated the need for a specialty park, such parks may or may not also be neighborhood, community or district parks. Specialty parks are generated by the need to preserve or take advantage of specific resources including but not limited to historic sites' unique or unusual natural features, areas of natural preservation, significant views, battlefield skirmishes, and landmarks. Examples might include the canal locks along the Rappahannock River, Kelly's Ford, Bull Run Mountains and an overlook at Paris Mountain.

Age served: any or all ages
Area served: county wide
Size: variable

Types of Facilities: To respond to local recreation enthusiasms, or special character of the site, parking and other compatible facilities as determined appropriate.

Potential Support Facilities: Utilities, road access and other infrastructure.

SPECIFIC FACILITY/ACTIVITY SPACE SUMMARY
SPECIALTY PARKS

ACTIVITY SPACE	52,000* LEVEL	65,500* LEVEL	84,000* LEVEL
Golf Course	2	3	3
Arboretum	1	1	2
Airfield (Flying)	0	0	1
Equestrian Complex	0	0	1
Overnight Retreat Center	1	1	2
Shooting Range	0	0	1
Skateboard Ramp	1	1	2
Campgrounds	260.00 AC	327.50 AC	420.00 AC
Reservoir	702.00 AC	884.25 AC	1,134.00 AC

* The numbers listed in each successive population level indicate total activity spaces.

POSSIBLE LOCATIONS OF ABOVE FACILITIES:

Golf Course: See Specialty Park Map.

Arboretum: On site availability basis.

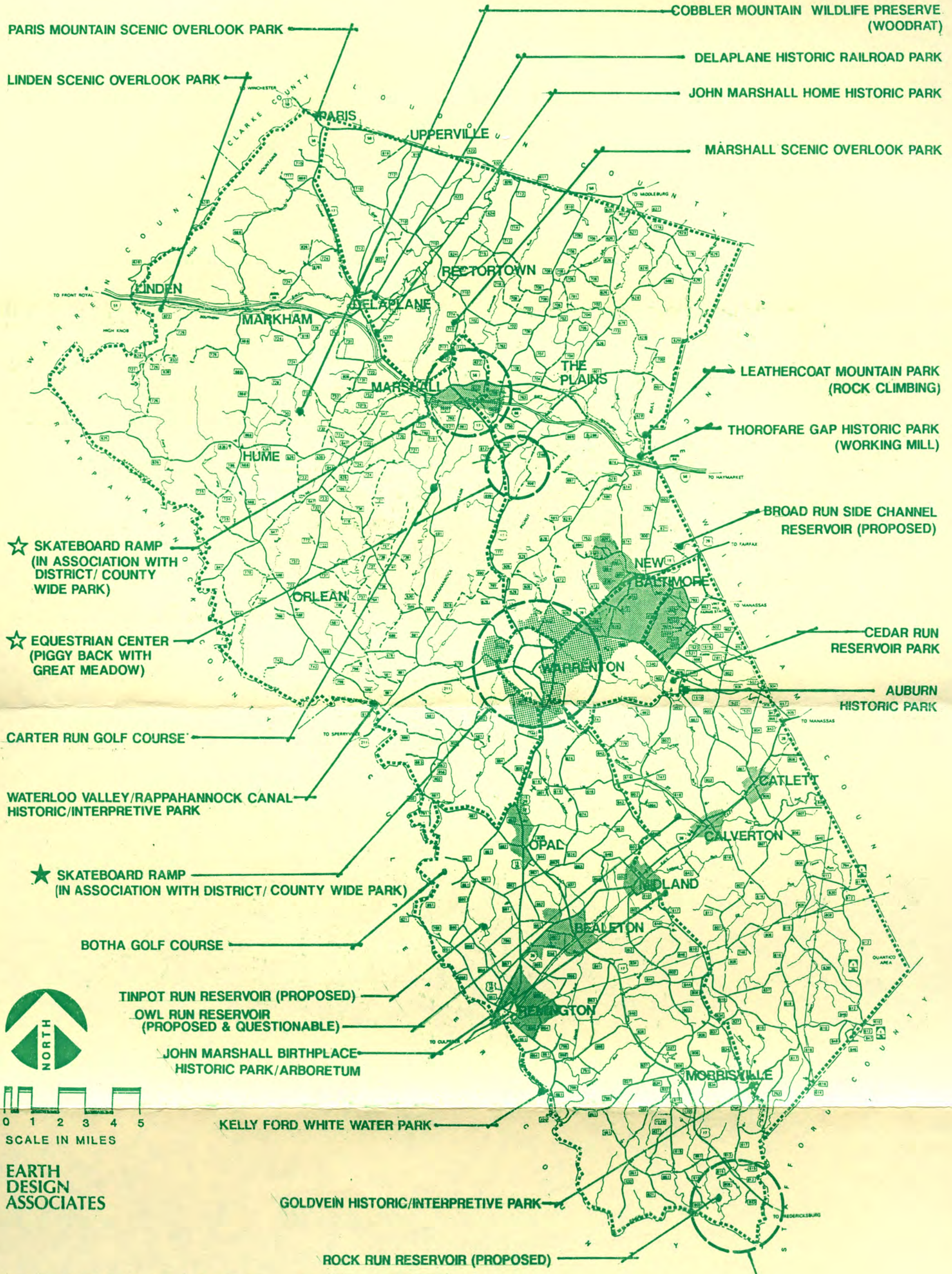
Airfield: On site availability basis.

Equestrian Complex: Associated with Great Meadows or other existing equestrian facility.

Overnight Retreat Center: Rappahannock River Park and/or in association with other compatible facilities, i.e., nature centers.

Shooting Range: Include future demand in existing or future private facility.

Skateboard Ramp: Include in County Wide District Park - see Specialty Map.



EARTH DESIGN ASSOCIATES

SPECIALTY PARKS

PARKS, RECREATION AND OPEN SPACE COMPREHENSIVE PLAN, FAUQUIER COUNTY, VIRGINIA

REPRESENTS EXAMPLES OF POSSIBLE SITES AND LOCATIONS ONLY. MAP IS NOT CONSIDERED TO BE INCLUSIVE.

★ 52000 LEVEL ☆ 65500 LEVEL ☆ 84000 LEVEL

PROGRAMS:

Although the scope of this study is limited with respect to programs, the following list of recommendations that pertain to facilities should be incorporated into future Parks and Recreation Department plans.

Critical Issues that need to be done.

Develop an overall plan for programming that includes the following:

- Provide recreational programs to take advantage of facilities which are not located in Fauquier County, such as beaches and marinas.
- Program to maximize existing resources that meet needs of citizens and establish cooperative agreements where needed.
- Establish a cost per participant standard to equitably distribute a basic level of services and ensure efficient use of resources.
- Promote the seed funding mechanism already in place to encourage more provision of programs by non-governmental entitites.
- Encourage closer cooperation of Parks and Recreation programming and school system programming, especially in the areas of environmental education and physical education.
- Develop means to incorporate feedback into operations from facilities users concerning facilities and programs.
- Cooperate with public and private schools in programming recreational/educational activities.
- Assume a coordinating "clearinghouse" role for private, commercail and nonprofit recreatin in the area.
- Coordinate with other government agencies, etc. in planning budget, staffing, etc. to assure that recreation is an equal partner in multiple use facilities.
- Improve and encourage public participation of the planning process.
- Improve risk management practices through better training and sharing of information.
- Include qualified volunteers whenever possible in operations and maintenance.
- Increase public relations efforts to promote recreation and parks in the county.
- Involve Parks and Recreation Departmnet in site plan review process.

- Monitor demographics for shifts in needs.
- Appoint citizen advisory committes for significant Parks and Recreation programs and facilities.
- As circumstances warrant, initiate decentralization of operations into Park and Recreation Services Regions.
- Do not ocmpete with recreational providers who accommodate parks and

recreation goals.

- Recommend County establish a volunteer office to assume the increase workloan associated with recruitment, training, recognition, background checking, etc. of volunteers.

- Develop standards and criteria for a preferred level of service and minimal acceptable level of service to help drive quality and budgetary decisions.

- Develop annual legislative packages to address issues that help the Department achieve the goals herein.

- Ensure that employees have productive work space and equipment to efficiently perform their responsibilities.

- Maintain quality staff committed to excellence.

- Create a needs assessment/evaluation tasks force.

- In both the annual and five-year updates, citizen input should be maximized through a public participation process.

Important Issues that should be done.

- Develop interpretive programs for historical sites.

- Develop comprehensive environmental interpretation plan.

- Provide interpretation for potential endangered species habitat through Parks and Recreation programs.

- Review current laws and policies and create new ones to enhance mechanisms for using volunteers.

- Compile the annual review and publish an annual report on the state of recreation in Fauquier County which addresses each section of the comprehensive recreation plan.

- Work with county planning office to compile, analyze and disseminate data on natural, historical and cultural resources.

- Establish a mechanism for and encourage the use of neighborhood/community advisory councils.

  Coordinate with county educators to make the environment an integral part of each child's basic education.

- Establish volunteer corps programs to encourage citizens of all ages to dedicate time to parks and recreation programs.

- Actively encourage the public to respect private property rights and assist in managing the use of private lands.

- Develop interpretive programs for historical sites.

- Programming of federal and state park and open space resources would allow for more use of these little known resources.

- Develop programs to make use of existing trails.
- Develop comprehensive environmental interpretation program.
- Assist State with agreements for hunting on private land.
- Interpret potential endangered species habitat through Parks and Recreation programs.
- Establish cooperative agreement with other agencies for compatible use of wild life preserves.
- Maintain a close working relationship with local foxhunt clubs/equestrian organizations to take advantage of their tremendous resources in equestrian related sporting activities.
- Develop program plan.

OPERATIONS AND ADMINISTRATION:

Like Programs, the assessment of Operations and Administration is of limited scope in this study. However, an efficient organization is prerequisite to further improvement. The following recommendations pertaining to facilities should be taken into consideration when planning operations and administration.

Critical Issues that need to be done.

- Develop a means to incorporate feedback from facilities' users concerning facilities and programs.
- Assume a coordinating "clearinghouse" role for private, commercial and non profit recreation in the area.
- Coordinate with other government agencies, etc., in planning budget, staffing, etc. to assure that recreation is an equal partner in multiple use facilities.
- Improve and encourage public participation of the planning process.
- Improve risk management practices through better training and sharing of information.
- Include qualified volunteers whenever possible in operations and maintenance.
- Increase public relations efforts to promote recreation and goals in the county.
- Increase involvement of Parks and Recreation Department in site plan review process.
- Monitor demographics for shifts in needs.
- Appoint citizen advisory committees for significant Parks and Recreation programs and facilities.
- As circumstances warrant, initiate decentralization of operations into Park and Recreation Service Regions.
- Do not compete with recreational providers who accommodate parks and recreation goals.
- Recommend County establish a volunteer office to assume the increased workload associated with recruitment, training, recognition, background checking, etc. of volunteers.
- Develop standards and criteria for a preferred level of service and minimal acceptable level of service to help drive quality and budgetary decisions.
- Develop annual legislative packages to address issues that help the Department achieve the goals herein.
- Ensure that employees have productive work space and equipment to efficiently perform their responsibilities.
- Maintain a quality staff committed to excellence.
- Create a needs assessment/evaluation task force.

- Citizen input should be maximized through a public participation process in both the annual and five-year updates,

- Compile and publish an annual report on the state of recreation in Fauquier County, which addresses each section of the Comprehensive Recreation Plan.

Important Issues that should be done.

- Develop interpretive programs for historical sites.

Relevant Issues, do if resources permit.

- Establish volunteer corps programs to encourage citizens of all ages to dedicate time to parks and recreation programs.

- Actively encourage the public to respect private property rights to assist in managing the recreation/environmental use of private lands.

- Foster a closer working relationship with local foxhunt clubs/equestrian organizations to take advantage of their resources in equestrian related sporting activities.