

BOARD CERTIFIED BEHAVIOR ANALYST

FLSA Status: Exempt

GENERAL DEFINITION OF WORK:

To work collaboratively with school personnel to develop and implement positive support plans for students with challenging behavior; provide support and professional learning to teachers, school staff, and instructional assistants in appropriate behavior intervention techniques.

ESSENTIAL FUNCTIONS/TYPICAL TASKS:

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Provide oversight to the instructional program for learners with autism in district-wide classes.
- Support autism teachers in reviewing data and recommend instructional changes based on the interpretation of data.
- Analyze personal, social, and environmental conditions to better understand the variables that may influence the behavior of the learner with autism and other related disabilities.
- Monitor the implementation of evidence based strategies designed for learners with autism.
- Assist autism teachers in conducting comprehensive functional behavior assessments.
- Assist autism teachers in developing and monitoring the implementation of behavior intervention plans.
- Provide expertise with the early detection process of students with ASD during the eligibility process.
- Effectively communicate and maintain cooperative relationships with all team members involved with the learner's instructional program.
- Demonstrate effective oral and written communication skills.
- Participate, coordinate, or conduct a variety of meetings, professional learning opportunities, committees and trainings.
- Work as a team member to support continued development of the autism program in line with the division-wide autism plan.
- Performs related duties as assigned.

KNOWLEDGE, SKILLS AND ABILITIES:

Extensive knowledge and skills in applied behavior analysis and evidence based strategies for learners with autism and other developmental disabilities.

EDUCATION AND EXPERIENCE:

Masters level degree or higher in a Behavior Analyst Certification Board approved field; Board Certified Behavior Analyst certification and Virginia educational license required (may be as a school psychologist, etc.).

PHYSICAL REQUIREMENTS:

This is potentially heavy work requiring the exertion of up to 50 pounds of force frequently, and up to 20 pounds of force constantly to move objects; work requires climbing, balancing, stooping, kneeling, crouching, reaching, standing, walking, pushing, pulling, lifting, fingering, and repetitive motions; vocal communication is required for expressing or exchanging ideas by means of the spoken word, and conveying detailed or important instructions to others accurately, loudly, or quickly; hearing is required to perceive information and to receive detailed information through oral communications and/or to make fine distinctions in sound. The employee may be exposed to blood borne pathogens and may be required to wear specialized personal protective equipment.

SPECIAL REQUIREMENTS:

None

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.